MIZORAM SUBORDINATE SERVICES SELECTION BOARD



COMPETITIVE EXAMINATION FOR RECRUITMENT TO THE POST OF STENOGRAPHER GRADE III UNDER DP&AR (SSW), GOVERNMENT OF MIZORAM

DECEMBER - 2021

Question Booklet Series

PAPER I



Time Allowed: 3 Hours Maximum Marks: 100

INSTRUCTIONS

- 1. This paper consists of one hundred (100) multiple-choice type of questions.
- 2. Immediately after the commencement of the examination, you should check that this question booklet does not have any unprinted or missing pages or items, etc. If so, get it replaced by a complete booklet from the invigilator.
- 3. Please note that it is the candidate's responsibility to fill in all necessary details such as Roll Number, etc. and the Question Booklet Series A, B, C or D carefully and without any ommission or discrepancy at the appropriate places in the OMR Answer Sheet. Any ommission/discrepancy will render the Answer Sheet liable for rejection.
- 4. Each question comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet.
- 5. You have to mark your responses ONLY on the separate OMR Answer Sheet provided. *Read instructions given in the OMR sheet carefully.*
- 6. All questions carry equal marks.
- 7. Rough work is to be done in the spaces available in the question booklet.
- 8. You have to submit your Answer Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall. You are permitted to take away with you the question booklet on conclusion of examination.
- 9. There are no negative marks for incorrect answer.



Directions (Question 1-5): Select the correct indirect form of the given sentence.

1.	Mary	said, 'I was knitting a sw	eater'.	
	(A)	Mary said she is knittin	g a sweater	
	(B)	Mary was saying that sh	-	ig a sweater
	(C)	Mary said she had been		
	(D)	Mary says she has been	_	
2.	John (A) (B) (C) (D)	John said to David that John asked David if lea	aves synthesise the leaves synthesise wes synthesise the	d due to chlorophyll' eir food due to chlorophyll s their food due to chlorophyll eir food due to chlorophyll ing their food due to chlorophyll
3.	She s (A) (B) (C) (D)	said, 'The thief broke into She said that the thief h She said that the thief h She said that the thief h She said that the thief w	ad broken into the ad broke into the ad been breaking	office into the office
4.	He sa (A) (B) (C) (D)	hid, 'I have been waiting for He says he had been wa He said that he had been He said that he have been He said that he had wai	niting for ten minu n waiting for ten n en waiting for ten	ninutes minutes
5.	The s (A) (B) (C) (D)	raint said, 'May God pardo The saint wished that G The saint prayed that Go The saint prayed that Go The saint wished that G	od might pardon t od may pardon the od might pardon tl	e Sinner ne Sinner
		(Question 6-11): Selective (Question 6-11): Sele	ct the most app	ropriate verb/preposition/article.
6.	I can	remember voices i	n the middle of th	e night.
	(A)	hear	(B)	heard
	(C)	hearing	(D)	to hear
7.	At 9	o'clock yesterday mornin	ig we for	r the bus.
	(A)	wait	(B)	waited
	(C)	was waiting	(D)	were waiting
8.	You	can see the details	the computer	screen.
	(A)	on	(B)	by
	(C)	in	(D)	at
9.	A bla	ck and white cow	grazing in the	field.
	(A)	is	(B)	are
	(C)	has	(D)	were

er the last 2	20 years.
(B)	has been living
(D)	had been living
lung	g cancer.
(B)	in
(D)	at
	(B) (D)

Directions (Questions 12-16): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

In Asia and much of the Third World, trees are still destroyed in the old-fashioned way – they are cut down for fuel and cropland. In Europe, there is a new and potentially more deadly culprit. The Germans call it 'Waldsterben', the dying forest syndrome. But the disease is far more than a German phenomenon. Since it was first observed by German scientists in the autumn of 1980, the mysterious malady has raced across Europe, blighting woods in countries as far apart as Sweden and Italy.

Explanation for the epidemic range from a cyclic change in the environment to a baffling form of tree cancer. But the most convincing evidence points to air pollution. Indeed, saving the rapidly deteriorating forests of Europe will probably require a two-pronged strategy – an offensive campaign that includes the breeding of pollution-immune trees and a defensive scheme that calls for reductions in toxic emissions. But both will require more money than is currently being spent in such measures, as well as total commitment to protecting the environment.

- 12. According to this passage, which one of the following statements is correct?
 - (A) There is less damage in Asia than in Europe
 - (B) More forests are dying in Germany than anywhere else in Europe
 - (C) A cyclic change in the environment is responsible for deforestation
 - (D) Air pollution is the main culprit of destroying European forests
- 13. Saving the trees of European forests
 - (A) should not be difficult because of the advances in experimental research
 - (B) appears to be a hopeless task and therefore, pointless to undertake
 - (C) require a much bigger budget
 - (D) demands vigilance and punitive measures against those who cut down the trees
- 14. The dying forest syndrome is a disease that
 - (A) is peculiar to the forests of Asia
 - (B) has spread rapidly over the forests of Europe
 - (C) is confined to the forests of Germany
 - (D) has affected forests all over the world
- 15. The writer's approach toward the problem of forest devastation is one of
 - (A) tolerance (B) indifference
 - (C) a well thought-out strategy (D) despondency

- 16. The writer suggests that
 - (A) it is no longer possible to grow trees in industrialized areas
 - (B) pollution-immune trees will absorb toxic emissions
 - (C) all pollution-prone trees should be destroyed
 - (D) it is not possible to grow trees that remain unaffected by pollution

Directions (Questions 17-21): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

The martyrs, who laid down their lives for the freedom of the country, had a lofty vision of the future. They wanted the nation to be free from all the slavery and bondage. They wanted an India in which all the communities would live in perfect harmony and in which there would be no high class and no low class of people, the curse of untouchability having been wiped out completely. Women would enjoy equal rights with men and contribute their fullest to the making of a great nation. Such a vision was in keeping with the ancient glory of the country renowned for its splendid achievements in literature, art and culture. We must now revitalise this ancient culture of ours with tolerance as its masthead. If we forget or cease to take pride in our noble heritage, we shall have to face severe indictment in the court of history which is a ruthless judge and seldom spares the erring people.

- 17. The martyrs who died for the freedom of India wanted
 - (A) the country to be the strongest nation in the world
 - (B) the country to rule over the other nations
 - (C) the country to be free from slavery
 - (D) the people to give up their antiquated customs
- 18. These martyrs wanted that
 - (A) there should be reservation in the jobs for the backward sections of the society
 - (B) there should be perfect communal love and peace in the country
 - (C) the old caste system should be retained in the future
 - (D) the women should look after their families only
- 19. We must strive with our total commitment to
 - (A) defeat and overcome the enemies of the nation
 - (B) revitalise our rich past culture
 - (C) inject scientific temper into our past culture
 - (D) make scientific advancements
- 20. The word 'contribute' is
 - (A) an adjective (B) a verb
 - (C) a noun (D) an adverb
- 21. Our freedom fighters envisioned that in free India
 - (A) there would be an egalitarian society
 - (B) women would enjoy higher privileges and rights than others
 - (C) the country would be taken forward by some selected classes of the society
 - (D) industrialisation should occupy the top priority

Directions (Question 22-26): Combine each set of sentences by choosing the correct answer.

He was praised. He saved a number of lives.

He was praised by saving a number of lives

22.

(A)

(C)

Vice

	(B) (C) (D)	He saved a number of lives but was He was praised and saved a numbe He was praised for saving a number	r of live	es
23.	` ´	Alked too fast. He stumbled and fell He stumbled and fell but walked to He walked too fast that he stumble He walked too fast to stumble and He stumbled and fell to walk too fast	oo fast ed and f fall	
24.	There (A) (B) (C) (D)	was no vehicle. I came on foot. There was no vehicle so I came on There was no vehicle but I came on There was no vehicle as I came on I came on foot but there was no ve	n foot foot	
25.	We wa (A) (B) (C) (D)	atched the children. They were playing We watched the children and they were watched the children playing. They were playing and we watched We watched the children but they were played the children but they watched t	were pl	ildren
26.	She is (A) (B) (C) (D)	She is too weak to lift the bag. She is too weak to lift the bag. She is very weak and she cannot lift. She is too weak and she cannot lift. She is too weak but cannot lift the	the ba	_
Direc	tions (Question 27-29): Select the INCO	RREC	TLY spelt word.
27.	(A) (C)	Acquire Acquisitive	(B) (D)	Acquaintence Acrobatic
28.	(A) (C)	Momento Momentary	(B) (D)	Momentum Momentous
29.	(A) (C)	Privilege Conscentious	(B) (D)	Millennium Maneuver
Direc	tions (C	Question 30-32): Select the most ap	ppropri	iate ANTONYM of the given word.
30.	SYMI (A)	PATHY Empathy	(B)	Apathy

(D)

Pity

31. **COUNTERFEIT Duplicate** (A) Standardized (B) Discordant (C) Original (D) 32. **OBSOLETE** (A) Rare (B) Recent Conducive (C) Useless (D)

Directions (Questions 33-37): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

High altitude climbing is still a very dangerous task inspite of the availability of oxygen masks and other protective equipment which modern climbers take with them. These, of course, are indispensable accessories of climbing, but more important than this is the stamina of the climber which ultimately determines the success of his attempts throughout his journey. Death is his constant companion which he can keep at a distance only with his superb presence of mind. He has to tread every inch of the ground with the utmost care, for a first step may not only strike him a fatal blow but also bring disaster to the whole expedition. That is why all expeditions invariably take with them their local guides who are experienced climbers and who have a thorough knowledge of the nature of the terrain. Moreover, a huge amount of capital is needed for financing their expeditions, and this is generally provided by government or rich private organisations.

33. Things needed for a particular purpose is known as equipment accessories (A) (B) (C) tread (D) thorough 34. The similar word for 'always'is (A) ultimately (B) tread (C) invariably (D) utmost 35. Something absolutely essential is called equipment (A) (B) indispensable superb expedition (C) (D) Which factor do not determine the success of the climber? 36. (A) stamina (B) knowledge of the terrain confidence (C) presence of mind (D) 37. The most important precaution that climbers should take during their journey is a huge amount of money (A) (B) a good team to take local guide to find the shortest route (C) (D)

Directions (Questions 38-42): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. Man continually wages war on them, for they contaminate his food, carry diseases, or devour his crops. They sting or bite without provocation, they fly

uninvited into our rooms on summer nights, or beat against our lighted windows. We live in dread not only of unpleasant insects like spiders or wasps, but of quite harmless ones like moths. Reading about them increases our understanding without dispelling our fears. Knowing that the industrious ant lives in a highly organised society does nothing to prevent us from being filled with revulsion when we find hordes of them crawling over a carefully prepared picnic lunch.

No matter how much we like honey, for how much we have read about the uncanny sense of direction which bees possess, we have a horror of being stung. Most of our fears are unreasonable, but they are difficult to erase. At the same time, however, insects are strangely fascinating. We enjoy reading about them, especially when we find that, like the praying mantis they live perfectly horrible lives. We enjoy staring at them entranced as they go about their business, unaware (we hope) of our presence. Who has not stood in awe at the sight of a spider pouncing on a fly, or a column of end triumphantly bearing home an enormous dead beetle?

38.	The w	vord 'contaminate' means		
	(A)	mix a lot of things	(B)	dangerous substance
	(C)	make impure	(D)	touch without consent
39. The one word substitution for making somebody an annoying is				ngry by knowingly doing something
	(A)	contamination	(B)	dispelling
	(C)	revulsion	(D)	provocation
40.	The w	ord 'uncanny' means		
	(A)	unnatural	(B)	entranced
	(C)	unwanted	(D)	dangerous
41.	What	is our attitude to insects?		
	(A)	We love and cherish them		
	(B)	We look upon them with fear and	disgust	
	(C)	We treat them as enemies		
	(D)	We cherish their presence		
42.	What	does insect not do?		
	(A)	contaminate	(B)	devour
	(C)	carry disease	(D)	protect
D:	4: ama (1	Overtion 12 17). Calcately		into monino of the circus ! !!
Direc	uons (Question 43-47): Select the most a	ıppropi	rate meaning of the given tatom.

- 43. To sit on the fence
 - (A) To simply sit and watch
 - To join neither side, undecided (B)
 - (C) To join with the better side, leisurely
 - To relax and enjoy one's situation (D)
- 44. To put two and two together
 - To bear the brunt (A) (B) To conclude from obvious fact
 - (C) To put off (D) To put on a false appearance

45.	To bre	ak the ice		
	(A)	To start conversation	(B)	To do something new
	(C)	To accomplish something difficult	(D)	To complete the task
46.	Throug	gh thick and thin		
	(A)	Big and small	(B)	Large object
	(C)	Under all conditions	(D)	Thin and fat
47.	To mal	ke a pile		
	(A)	To gather something in great quantity	(B)	To gather information
	(C)	To make a fortune	(D)	To make lots of things
Direc	tions (C	Question 48-52): Given below are	four ju	mbled sentences. Select the option
that g	ives the	ir correct order.		
48.	(a)	They were very poor.		
	(b)	There was a boy named Jack who li	ved wit	th his mother.
	(c)	At last she turned him out of the ho	use.	
	(d)	So his mother asked him to find wo	rk but.	Jack refused.
	(A)	dcab	(B)	acdb
	(C)	bdac	(D)	bade
49.	(a)	Einstein was a bad student and rese	nted ha	iving to attend lectures.
	(b)			notes which he shared with Einstein.
	(c)	If Einstein passed his examinations		
	(d)	His friend Marcel Grossman, on the	other h	and, was an irreproachable student.
	(A)	adbc	(B)	abcd
	(C)	cdab	(D)	dabc
50.	(a)	I pointed it out to the children.		
	(b)	So I asked for a broom to clean the	m mys	elf.
	(c)	But they refused to clean them.		
	(d)	Pools of water were everywhere.	(T)	
	(A)	dcab	(B)	dacb
	(C)	abdc	(D)	bcda
51.	(a)	I was very upset to see dear mother		
	(b)	As my father was not at home I had		
	(c)	In confusion I could not send my ap		•
	(d)	I was just getting ready for school v		•
	(A)	adeb	(B)	dabc
	(C)	acdb	(D)	dbac
52.	(a)	According to some experts, about 6 sea annually.	6 crore	tons of soil is washed away into the
	(b)	The loss has been estimated at about	_	
	(c)	Every year India faces tremendous		
	(d)	Attempts at protective measures had in devastating deforestation.	ive littl	e or no impact, since the cause lies
	(A)	cdab	(B)	cadb
	(C)	abed	(D)	adbe
	(-)		(-)	

Directions (Questions 53-57): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

My father and mother were the complements of each other. My mother was fragile, my father robust. Her face was responsive, my father's impassive. My mother's face rippled to emotions as waters to the wind. My mother was not intellectual. Her natural propensity was intuitive. Her face illustrated the saying 'Appearances are deceptive', for it did not show the immense strength of her moral convictions. No one could have inferred from it that she was capable of such fanaticism as she showed over them.

- 53. By saying that his mother was the complement of his father, the author suggests that she was
 - (A) like his father

- (B) opposed to his father
- (C) different from his father
- (D) indifferent to his father
- 54. The words 'her face was responsive' mean that
 - (A) her face clearly showed her feelings
 - (B) her face was very attractive
 - (C) her face was passive
 - (D) one had to look at her face when she spoke
- 55. The author's mother held strong views based on
 - (A) religious scriptures
- (B) legal provisions

(C) social customs

- (D) ethical judgements
- 56. If it is true that 'appearances are deceptive', how should we judge appearances?
 - (A) We should believe them automatically
 - (B) We should investigate them further
 - (C) We should refuse to believe them
 - (D) We should ignore them
- 57. The antonym of 'fanaticism' is
 - (A) devotion

(B) moderation

(C) bigotry

(D) restraint

Directions (Questions 58-62): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

Most of us use the products of science – railways, aeroplanes, electricity, wireless and thousands of others – without thinking how they came into existence. We take them for granted, as if we were entitled to them as a matter of right. And we are very proud of the fact that we live in an advanced age and are ourselves so very advanced. Now, there is no doubt that our age is a very different one from previous ages and I think it is perfectly correct to say that it is far more advanced. But that is a different thing from saying that we as individuals or groups are more advanced. It would be the height of absurdity to say that because an engine driver can run an engine and Plato or Socrates could not, the engine driver is more advanced than, or is superior to Plato or Socrates. But it would be perfectly correct to say that the engine itself is a more advanced method of locomotion than Plato's chariot was.

-9-58. Which one of the following statements is correct? An engine driver cannot be compared to Plato or Socrates (A) Plato or Socrates is in no way inferior to the engine driver (B) Plato or Socrates surpassed the engine driver in every respect (C) (D) An engine driver is cleverer than Plato or Socrates 59. People today are very proud because they (A) live in a philosophically advanced age (B) live in a spiritually advanced age (C) enjoy digital communications live in a scientifically advanced age (D) 60. Many of us make use of machines with full knowledge of their genesis (A) without knowing how they were invented (B) with very little knowledge of their mechanism (C) without any knowledge of their historical significance (D) 61. In this passage, the writer mentions Plato and Socrates to emphasise that they had a great respect for learning (A) (B) they were men of great scholarship people as individuals in the modern age are not more advanced than their predecessors (C) the engine is a better mode of locomotion than Plato's chariot (D) 62. The synonym for 'absurdity' is impracticality childishness (A) (B) (C) ridiculousness unintelligence (D) Directions (Question 63-67): Select the correct passive form of the given sentence. 63. Alexander Graham Bell invented the telephone. Invention of the telephone was done by Alexander Graham Bell (A) (B) The telephone had been invented by Alexander Graham Bell (C) The telephone was invented by Alexander Graham Bell The telephone was being invented by Alexander Graham Bell (D) 64. The little boy had broken the glass. The glass has been broken by the little boy (A) The glass was broken by the little boy (B) (C) The glass had been breaken by the little boy The glass had been broken by the little boy (D) 65. Who drew that picture? (A) That picture was drawn by who? (B) By whom was that picture drawn? The picture was drawn by him By whom is the picture drawn? (C) (D) 66. A bus ran over the boy. The boy was ran over by the bus (A) (B) The boy was run over by the bus

The boy has ran over by the bus

(C)

The boy had run over by the bus

(D)

67.

67.	Willy	you pay your fees next week?		
	(A)	Will the fees paid next week?	(B)	Will the fee paid next week?
	(C)	Will the fees be paid next week?	(D)	Will the fee be paid next week?
		,	ences id	dentify the segment which contains
the gi	ramma	itical error.		
68.		id that he was an employee of the ga	as comp	pany and has come to inspect the gas
	(A) (C)	He said that he was an employee and has come to inspect	(B) (D)	of the gas company the gas connection
69.	The to (A) (C)	eacher warns the students not to mal The teacher warns the students but the students	ke a noi (B) (D)	ise but the students did not obey him. not to make a noise did not obey him
70.	Thou friend	-	that he	had hand in the cruel murder of his
	(A)	Though he denied it	(B)	the fact made it clear
	(C)	that he had hand	(D)	in the cruel murder of his friend
71.		accidents were so common nowarday owing to them. Road accidents were so common rethat many people give up their lives everyday owing to them	•	nat many people give up their lives
72.	In our	r area the journey by bus is quick and	d safe th	nan by train.
	(A)	In our area	(B)	the journey by bus
	(C)	is quick and safe	(D)	than by train
Direc	ctions (Question 73-75): Select the most a	ppropri	iate SYNONYM of the given word.
73.	LAUI)		
	(A)	Like	(B)	Acknowledge
	(C)	Praise	(D)	Record
74.	ACC	OMPLISHED		
	(A)	Skilled	(B)	Clumsy
	(C)	Inept	(D)	Amateurish
75.	INEV	TTABLE		
	(A)	Unavoidable	(B)	Necessary
	(C)	Inability	(D)	Invisible
Dire	ctions	(Questions 76-80): Read the gr	iven pa	assage carefully and answer the

questions that follow. Your answers must be based on the passage only.

Biological disaster spread through the organism that is developed in the form of

bacteria or microbes. Biological agents spread fast in the environment and affect people. These germs pass from one person to another. They cause communicable diseases which spread and often they take the shape of epidemics.

Some of the biological agents are highly transmissible. For example, in the case of plagues and smallpox they spread very fast. These biological agents or germs are microscopic living organisms which affect man and initiate the process of disease in him. These germs enter the human body mainly by inhalation or through cuts or wounds in the body. Bacteria, fungi, viruses and protozoa are the biological agents and they make the human body their host. Once inside the host's body, these microbes start affecting the immune system and consequently break it down. Water also plays a major role in the spread of these biological agents. Lack of proper sanitary facilities is a major cause for the spread of the disease.

76.	Biolo	gical disaster spread through					
	(A)	organism	(B)	microbes			
	(C)	air	(D)	water			
77.	Germs pass on from						
	(A)	animals to humans	(B)	environment to person			
	(C)	person to person	(D)	person to animals			
78.	Germ	s enter the human body					
	(A)	through cuts or wounds	(B)	through water			
	(C)	through the nose	(D)	through edibles			
79.	What plays a major role in the spread of biological agents?						
	(A)	Air	(B)	Water			
	(C)	Smoke	(D)	Animals			
80.	A con	tagious bacterial disease characteriz	zed by f	ever and delirium, typically with the			
	forma	formation of buboes and sometimes infection of the lungs is					
	(A)	germs	(B)	smallpox			
	(C)	fungi	(D)	plague			

Directions (Questions 81-85): Read the given passage carefully and answer the questions that follow. Your answers must be based on the passage only.

The earthquake struck on Friday at 2:46 pm Tokyo time. At first there was the roaring and rumbling of the temblor which shook skyscrapers, toppled furniture and buckled highways. This was followed by enormous waves, about 30 feet high, that rushed on to the shore and whisked away cars and entire buildings toward highways, fields and factories. This devastating tsunami, set off by the 8.9 magnitude earthquake, was the worst disaster to have hit Japan since the time of World War II.

For more than two terrifying, seemingly endless minutes on Friday, the most powerful earthquake ever recorded in Japan shook apart homes and buildings, cracked open highways and unnerved even those who had learnt to live with swaying skyscrapers. Then came a devastating tsunami that slammed into north-eastern Japan and killed hundreds of people.

The violent wall of water swept away houses, cars and ships. Large fishing boats and vessels rode the high waves slamming against overpasses or scraping under them and snapping

power lines along the way. A fleet of partially submerged cars bobbed in the water. Ships anchored in ports crashed against each other.

81.	The v	vord 'devastating' means			
	(A)	highly destructive	(B)	to an extreme extent	
	(C)	highly powerful	(D)	very impressive	
82.	'Ove	rpasses' in this passage means	,		
	(A)	surpass			
	(B)	a double bridge			
	(C)	_	sses over anot	her	
	(D)	a boundary wall			
83.	Why	did the two minutes seem end	lless?		
	(A)	because of the tsunami	(B)	because of the earthquake	
	(C)	because of the waves	(D)	because of the skyscrapers	
84.	'Subı	merged' means			
	(A)	underwater	(B)	filled with water	
	(C)	crushed and broken	(D)	flattened and crushed	
85.	Whic	ch among the following happen	n first?		
	(A)	enormous waves	(B)	power lines snapping	
	(C)	highways cracked open	(D)	earthquake	
Dire	ctions	(Questions 86-90): Select	the most app	propriate word to fill in the blank	
86.	He fo	ound the of his office jo	b difficult to	bear.	
	(A)	monopoly	(B)	malpractice	
	(C)		(D)	monotony	
87.	To re	ach the agreement, each side l	had to by	y giving up some of its demands.	
	(A)	compliment	(B)	compensate	
	(C)	compromise	(D)	comply	
88.	The b	books supplied by the shop we	ere not only ra	are, they were also.	
	(A)	priceless	(B)	cheap	
	(C)	valueless	(D)	useless	
89.	A good leader his/her followers in such a way that they become a better				
	being	5.			
	(A)	guides	(B)	leads	
	(C)	encourages	(D)	controls	
90.				train so as to master her skills.	
		potential		quality	
	(C)	ability	(D)	strength	

Directions (Questions 91-95): Select the word which means the same as the group of words given.

91.	A handwriting that cannot be read							
	(A)	Illegible	(B)	Illogical				
	(C)	Incoherent	(D)	Legible				
92.	With	in an ace of						
	(A)	Narrowly	(B)	Wider				
	(C)	Narrow	(D)	Width				
93.	To w	To write something quickly						
	(A)	Joule	(B)	Jolt				
	(C)	Jostle	(D)	Jot				
94.	Byle	aps and bounds						
	(A)	Intermittently	(B)	Rapidly				
	(C)	Gradually	(D)	Slowly				
95.	In ex	actly the same words as were used	original	ly				
	(A)	Fastidious	(B)	Verbatim				
	(C)	Specific	(D)	Defined				
	ovemei	-		ubstitution is required, select 'No				
•								
96.		must explain as to why you were late		our vylevy				
	(A)	about why	(B)	on why				
	(C)	why	(D)	No Improvement				
97.								
	/ A \	ecured the first position in a hundre						
	(A)	a hundred metre race	(B)	hundred metres race				
	(A) (C)	•						
98.	(C)	a hundred metre race one hundred metres race Il means you have to complete the t	(B) (D)	hundred metres race No improvement				
98.	(C)	a hundred metre race one hundred metres race Il means you have to complete the t No improvement	(B) (D)	hundred metres race No improvement				
98.	(C) By al	a hundred metre race one hundred metres race Il means you have to complete the t	(B) (D) ask <u>in a</u>	hundred metres race No improvement month's time.				
98. 99.	(C) By al (A) (C)	a hundred metre race one hundred metres race Il means you have to complete the t No improvement	(B) (D) ask <u>in a</u> (B) (D)	hundred metres race No improvement month's time. After one month For a month				
	(C) By al (A) (C)	a hundred metre race one hundred metres race Il means you have to complete the t No improvement Within a month	(B) (D) ask <u>in a</u> (B) (D)	hundred metres race No improvement month's time. After one month For a month				
	(C) By al (A) (C) He de	a hundred metre race one hundred metres race Il means you have to complete the t No improvement Within a month eclared that he must get this job by	(B) (D) ask <u>in a</u> (B) (D)	hundred metres race No improvement month's time. After one month For a month				
	(C) By al (A) (C) He d (A) (C)	a hundred metre race one hundred metres race Il means you have to complete the t No improvement Within a month eclared that he must get this job by No improvement By unfair means contractor left no stone unturned to	(B) (D) ask <u>in a</u> (B) (D) hook or (B) (D)	hundred metres race No improvement month's time. After one month For a month by crook. By all means				
99.	(C) By al (A) (C) He de (A) (C) The c	a hundred metre race one hundred metres race Il means you have to complete the t No improvement Within a month eclared that he must get this job by No improvement By unfair means contractor left no stone unturned to	(B) (D) ask <u>in a</u> (B) (D) hook or (B) (D)	hundred metres race No improvement month's time. After one month For a month by crook. By all means By playing tricks				
99.	(C) By al (A) (C) He d (A) (C) The c work	a hundred metre race one hundred metres race Il means you have to complete the t No improvement Within a month eclared that he must get this job by No improvement By unfair means contractor left no stone unturned to	(B) (D) ask in a (B) (D) hook or (B) (D) use all a	hundred metres race No improvement month's time. After one month For a month by crook. By all means By playing tricks available material for completing the				