

**PAPER-III (Technical Paper) for Govt. High School Teacher (General)**

Paper	Subject	Marks	Duration
Paper - III	Mizo Language (10 questions)	20	3 hours with compensatory time of 20 minutes per hour for persons with benchmarked disabilities
	Social Studies (40 questions)	80	
	Perspectives on Education and Leadership (50 questions)	100	
	<b>Total</b>	<b>200</b>	

**1. Mizo Language:**

(a) **Lehkha chhiar hriatthiam leh hriatthiam lo tehna tur thuziak. (Unseen passages)**

i) Thu pakhat (One Prose)

ii) Hla pakhat (One Poem)

A chung a mite atang khian heng ang zawhnate hi buatsaih tur a ni.

i) Comprehension questions

ii) Grammar

iii) Communication

(b) **Tawng upa.**

(c) **Ziak zawm leh zawm loh hun.**

**2. Social Studies:**

(a) **History : India and the contemporary World** - The French Revolution. The Russian Revolution. Rise of Nazism. Pastoralism in the Modern world. Forest Society and Colonialism. Peasants and Farmers. Clothes and Culture. Nationalism in Europe. Nationalism in India. Age of Industrialisation. Making of a Global World Print Culture and Nationalism.

(b) **Geography: India – Land and the People** India – Size and Location. India – Physical Features. Drainage. Climate of India. Vegetation and Wildlife in India. Population. Resources and their development. Forest and Wildlife resources. Water Resources Agriculture. Mineral and Power Resources. Manufacturing Industries. Transport, Communication and Trade.

(c) **Political Science : Democratic Politics – Democracy** : Significance and Relevance. Designing of Democracy in India. Electoral Politics in India. Institutions of Parliamentary Democracy. Rights in a Democracy. Working of Democracy Power-sharing Competition and Contestation in Democracy Outcomes of Democracy Challenges to Democracy.

(d) **Economic : Understanding Economic Development** – The story of Village Economy. Human Resources. Poverty as a challenge facing India. Food security in India : Sources of Foodgrains. The story of Development. Money and Financial Systems. The Role of Service Sector in Indian Economy. Consumer Awareness. Globalisation.

(e) **Disaster Management** – Disaster Management. Road Safety. Survival Skills. Alternative Communication Systems.

### **3. Perspectives on Education and Leadership:**

- (a) **Understanding the Learner:** Concept of growth, maturation and development, relationship between growth and development, principles of growth and development, development tasks and challenges.

Domains of Development: Physical, Cognitive, Socio-emotional, Moral etc., deviations in development and its implications.

Psycho-Social Factors influencing the Learner: Parent-Child relationship, Family, Peer Influences, School.

Understanding Adolescence: Needs, challenges and implications for designing institutional support.

- (b) **Understanding Teaching Learning:** Theoretical perspectives on Learning -Behaviorism, Cognitivism and Constructivism with special reference to their implications for: The role of teacher, the role of learner, Nature of teacher-student relationship, Choice of teaching methods, Classroom environment, Understanding of discipline, power etc.

Factors affecting learning and their implications for: Designing classroom instructions, Planning student activities and Creating learning spaces in school.

Approaches to Teaching – Meaning and concept of Teaching, nature, phases and levels of Teaching, principles and levels of teaching.

Planning and Organization of Teaching-Learning: Concept of Syllabus and Curriculum, Overt and Hidden Curriculum, Principles of curriculum organization, Competency based Education, Experiential learning, etc., Instructional Plans: -Year Plan, Unit Plan, Lesson Plan, Instructional material and resources, Information and Communication Technology(ICT) for teaching-learning, National Policy on ICT in School Education. Assessment of learning, for learning and as learning: Meaning, purpose and considerations in planning each.

Enhancing Teaching Learning processes: Classroom Observation and Feedback.

Understanding Social Science as a Discipline – Development of Values through Social Science, Social Science and Its relation with Individual and Society. Relevance of Social Sciences in School Curriculum.

- (c) **School Organization and Leadership:** Leader as reflective practitioner, team builder, initiator, coach and mentor.

Perspectives on School Leadership: instructional, distributed and transformative. Vision building, goal setting and preparing a School Development Plan.

Management of Co-Curricular Activities. Using School Processes and forums for strengthening teaching learning-Annual Calendar, time-tabling, parent teacher forums, school assembly, teacher development forums, using achievement data for improving teaching — learning, School Self Assessment and Improvement, Creating partnerships with community and other neighbouring schools.

Ecology of School Community – Community for School and School for Community. Community Participation envisioned through different educational programmes - RTE, SSA and RMSA.

Strategies and Modalities of Community Participation – PPP & SMCs.

**(d) Contemporary Studies and Educational Programmes:** NEP-2020: Curriculum and Pedagogy in Schools: Holistic & Integrated Learning; Equitable and Inclusive Education: Learning for All; Competency based learning and Education.

Diversity in Indian Society - Meaning, Types, Forms, Cultural Heritage, Social Stratification, Religions, Caste, Linguistic and Gender. Role of Education towards Diversity in Society. Educational Schemes and Projects under the State and Central Government - Kothari Commission (1964-1966), National Policy on Education (NPE), 1986 and Programme of Action (POA). 1992, The Education Policy of Mizoram, 2013, The Mizoram Prevention of Malpractices at Examination Act. 1990 as amended.

New Trends in Education – Education for Sustainable Development, Peace, Value and Human Rights Education, Environment Education. Inclusion and Policies for providing Inclusive set-up.

The Protection of Children from Sexual Offences (POSCO) Act, 2012.